

Name: _____

SUMMER Math

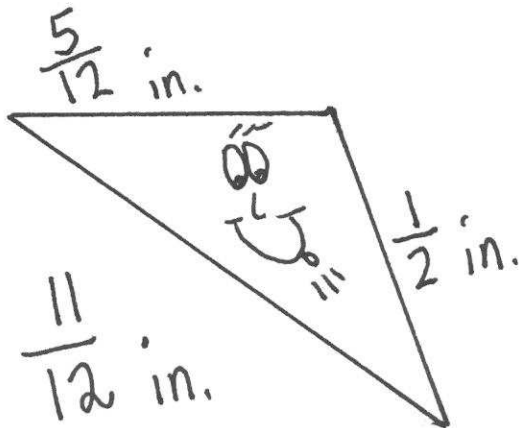
I. Fractions.

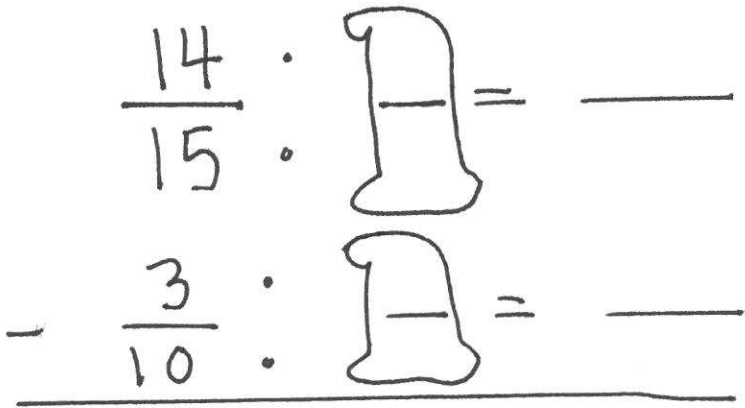
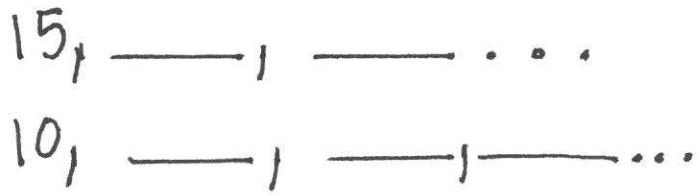
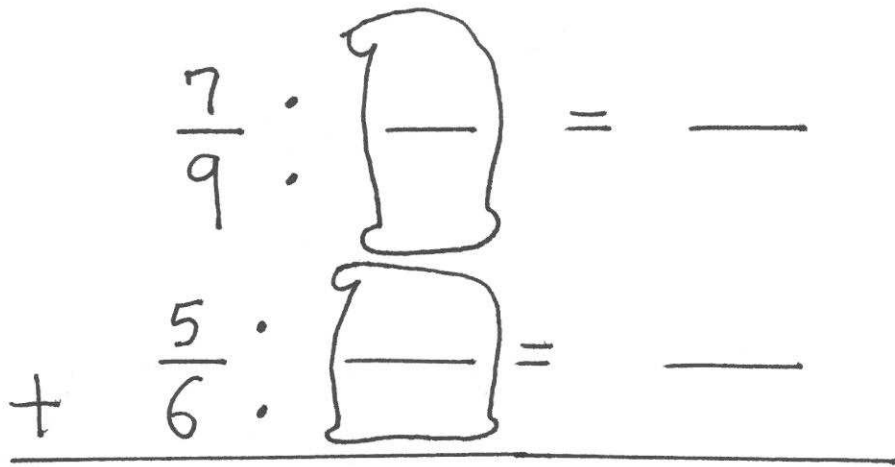
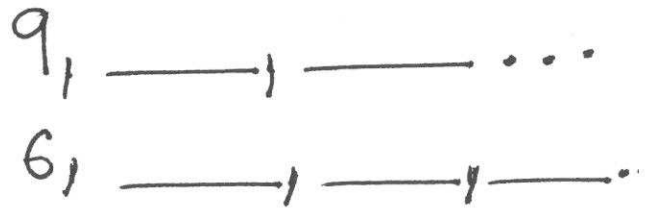
A. simplify all sums and Differences.

$$\frac{7}{12} + \frac{1}{12} = \underline{\quad} \div \begin{array}{c} \text{I} \\ \hline \text{I} \end{array} = \underline{\quad}$$

$$1 - \frac{2}{10} = \underline{\quad} \div \begin{array}{c} \text{I} \\ \hline \text{I} \end{array} = \underline{\quad}$$

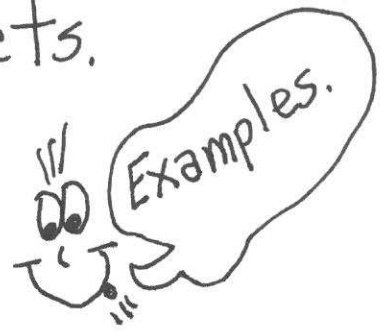
B. Find the Perimeter. simplify.





$$\begin{array}{r} 3 \\ - 2 \frac{1}{4} \\ \hline \end{array}$$

C. Multiply. Simplify all Products.



$$\frac{3}{8} \cdot \frac{4}{9} = \frac{12}{72} \div \frac{12}{12} = \frac{1}{6}$$

or

$$\begin{array}{c} 1 \\ \text{3} \end{array} \cdot \begin{array}{c} 1 \\ \text{4} \end{array} = \frac{1}{6}$$

(Note: In the original image, the numbers 3, 4, 8, and 9 are circled, and lines connect 3 to 9 and 4 to 8, indicating cancellation.)

$$\frac{7}{10} \cdot \frac{5}{14} =$$

$$\frac{1}{6} \cdot \frac{15}{16} =$$

$$\frac{3}{4} \cdot 7 =$$

D. Dividing Fractions, NOT!

Example:

$$\frac{2}{3} \div \frac{8}{9} = \frac{2}{3} \times \frac{9}{8} = \frac{18}{24} \div \left[\frac{6}{6} \right] = \frac{3}{4}$$

OR

$$\frac{2}{3} \div \frac{8}{9} = \frac{\overset{1}{\cancel{2}}}{\underset{1}{\cancel{3}}} \times \frac{\overset{3}{\cancel{9}}}{\underset{4}{\cancel{8}}} = \frac{3}{4}$$

$$\frac{4}{5} \div \frac{16}{25} =$$

$$\frac{7}{9} \div \frac{2}{3} =$$

$$\frac{3}{8} \div \frac{9}{24} = \underline{\hspace{2cm}}$$

$$\frac{1}{2} \div \frac{9}{10} = \underline{\hspace{2cm}}$$

$$\frac{7}{12} \div \frac{14}{15} = \underline{\hspace{2cm}}$$

$$\frac{9}{16} \div \frac{3}{4} = \underline{\hspace{2cm}}$$

II. Integers.

A. Write the addition problem represented by the picture. solve.

(+) (+) (+)

(-) (-) (-) (-)

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

(+) (+) (+) (+) (+) (+) (+)

(-) (-) (-)

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

(+) (+) (+) (+) (+)

(-) (-) (-) (-) (-)

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

(+) (+) (+) (+)

(-) (-) (-) (-) (-) (-)

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

B. Add.

$$-7 + 2 = \underline{\hspace{2cm}} \quad 8 + (-3) = \underline{\hspace{2cm}}$$

$$-12 + (-4) = \underline{\hspace{2cm}} \quad -9 + 15 = \underline{\hspace{2cm}}$$

$$-6 + (-5) = \underline{\hspace{2cm}} \quad 12 + (-14) = \underline{\hspace{2cm}}$$

C. Subtract... NOT!

$$\text{Example: } -8 - (-4) = \frac{-8}{\text{Keep}} + \frac{4}{\text{Change}} = \frac{-4}{\text{Change}}$$

$$10 - (-5) = \underline{\hspace{2cm}} \quad \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

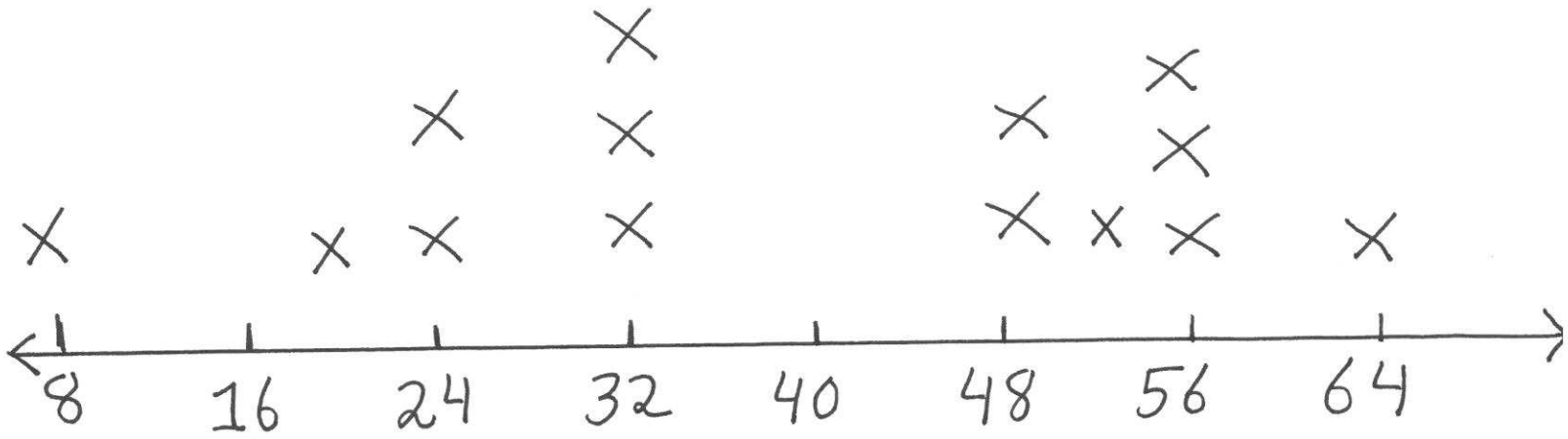
$$-1 - 3 = \underline{\hspace{2cm}} \quad \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$5 - 8 = \underline{\hspace{2cm}} \quad \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$-7 - 9 = \underline{\hspace{2cm}} \quad \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

III. Use the Line Plot to Answer.

Number of Blue M+Ms in a bag.



How many bags had 20 or fewer blue M+Ms?

How many bags had more than 48 blue M+Ms?

Find the Landmarks (except for the Mean).

minimum: _____

mode(s): _____

maximum: _____

median: _____

range: _____

IV. Multiplying and Dividing Integers.

Remember Your Rules!

Positive times Positive = Positive $(+) \div (+) = (+)$

Negative times Negative = Positive $(-) \div (-) = (+)$

Also

Positive times Negative = Negative $(+) \div (-) = (-)$

Negative times Positive = Negative $(-) \div (+) = (-)$

$$-8 \cdot (-3) = \underline{\quad\quad} \quad -18 \div (-6) = \underline{\quad\quad}$$

$$\frac{-72}{9} = \underline{\quad\quad} \quad -6 \cdot 7 = \underline{\quad\quad} \quad \frac{100}{-4} = \underline{\quad\quad}$$

$$\frac{-84}{-12} = \underline{\quad\quad} \quad -8 \cdot 9 = \underline{\quad\quad} \quad -13 \cdot (-2) = \underline{\quad\quad}$$

V. Solve for the Unknown.

Examples:

$$-7a = -56 \quad a = 8$$

$$\frac{-36}{x} = 4 \quad x = \underline{\quad -9 \quad}$$

Think:

$$\frac{-7a}{-7} = \frac{-56}{-7}$$

Think: $\frac{-36}{4}$

!!

or

$$\frac{b}{-5} = 10$$

Think:

$$10 \cdot -5$$

$$b = \underline{\quad -50 \quad}$$

!!

$$\frac{c}{-9} = -7$$

$$c = \underline{\quad \quad \quad}$$

$$5w = -45$$

$$w = \underline{\quad \quad \quad}$$

$$\frac{-72}{d} = -4$$

$$d = \underline{\quad \quad \quad}$$

$$\frac{-56}{u} = -7$$

$$u = \underline{\hspace{2cm}}$$

$$12b = -108$$

$$b = \underline{\hspace{2cm}}$$

$$-6a = -96$$

$$a = \underline{\hspace{2cm}}$$

$$\frac{e}{-4} = 16$$

$$e = \underline{\hspace{2cm}}$$

$$-10f = -70 \quad f = \underline{\hspace{2cm}}$$

$$\frac{q}{3} = -12 \quad q = \underline{\hspace{2cm}}$$

$$\frac{42}{b} = 7 \quad b = \underline{\hspace{2cm}}$$

$$\frac{c}{-5} = 15 \quad c = \underline{\hspace{2cm}}$$

$$\frac{g}{-9} = -9 \quad g = \underline{\hspace{2cm}}$$

$$-2z = 36 \quad z = \underline{\hspace{2cm}}$$

VI. Percents.

A. Rewrite each fraction as a percent.

$$\frac{1}{2} = \underline{\hspace{2cm}}$$

$$\frac{1}{4} = \underline{\hspace{2cm}}$$

$$\frac{3}{4} = \underline{\hspace{2cm}}$$

$$\frac{1}{8} = \underline{\hspace{2cm}}$$

$$\frac{3}{8} = \underline{\hspace{2cm}}$$

$$\frac{5}{8} = \underline{\hspace{2cm}}$$

$$\frac{7}{8} = \underline{\hspace{2cm}}$$

$$\frac{1}{5} = \underline{\hspace{2cm}}$$

$$\frac{7}{25} = \underline{\hspace{2cm}}$$

$$\frac{1}{3} = \underline{\hspace{2cm}}$$

$$\frac{2}{3} = \underline{\hspace{2cm}}$$

$$\frac{4}{5} = \underline{\hspace{2cm}}$$

$$\frac{1}{6} = \underline{\hspace{2cm}}$$

$$\frac{5}{6} = \underline{\hspace{2cm}}$$

$$\frac{3}{5} = \underline{\hspace{2cm}}$$

$$\frac{5}{9} = \underline{\hspace{2cm}}$$

$$\frac{39}{50} = \underline{\hspace{2cm}}$$

$$\frac{7}{11} = \underline{\hspace{2cm}}$$

B. ANSWERS.

$$50\% \text{ of } 48 = \underline{\hspace{2cm}}$$

$$66\frac{2}{3}\% \text{ of } 36 = \underline{\hspace{2cm}}$$

$$25\% \text{ of } 48 = \underline{\hspace{2cm}}$$

$$33\frac{1}{3}\% \text{ of } 36 = \underline{\hspace{2cm}}$$

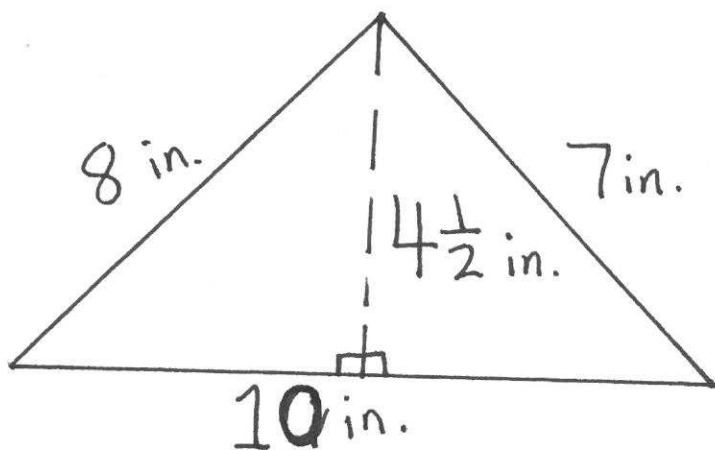
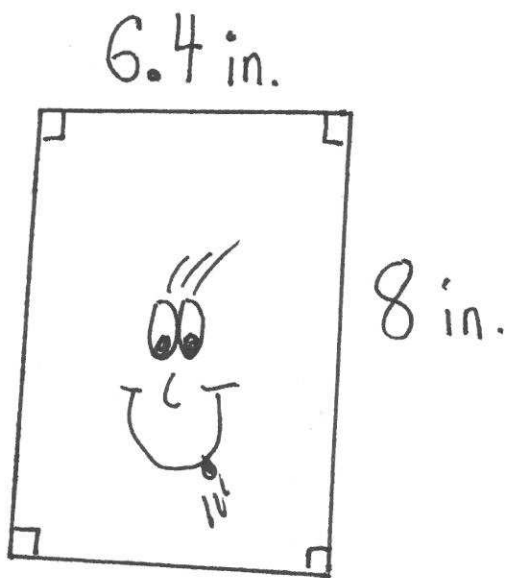
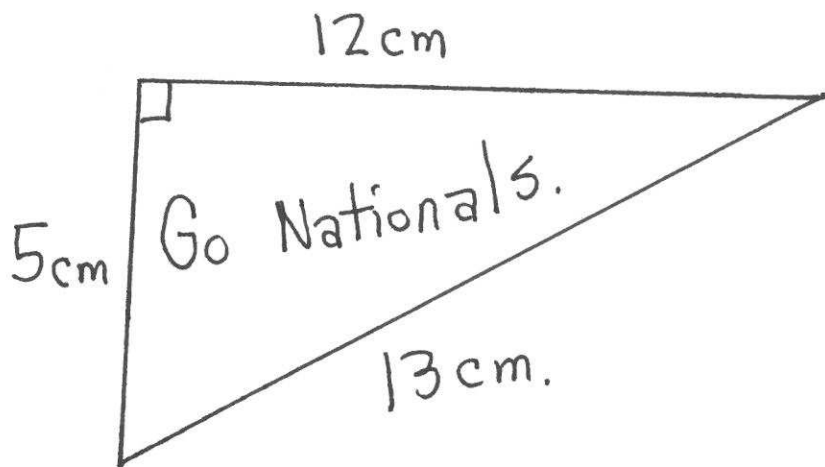
$$12\frac{1}{2}\% \text{ of } 48 = \underline{\hspace{2cm}}$$

$$16\frac{2}{3}\% \text{ of } 36 = \underline{\hspace{2cm}}$$

You spend \$89.54 for dinner (for you and a friend). You decided to leave a 20% tip. How much would you leave in all? To make things easier you rounded \$89.54 to the nearest 10.

On July 18th it snowed 28 inches and on July 19th it snowed 7 inches. (This is in the Andes in Chile 😊). What was the percent of change?

VII. Find the Area.



VIII. Exponential Notation.

$7^2 = \underline{\quad\quad} \quad 10^0 = \underline{\quad\quad} \quad 3^4 = \underline{\quad\quad}$

$9^3 = \underline{\quad\quad} \quad 6^2 = \underline{\quad\quad} \quad 12^1 = \underline{\quad\quad}$

$2^5 = \underline{\quad\quad} \quad 5^3 = \underline{\quad\quad} \quad 8^2 = \underline{\quad\quad}$

$10^6 = \underline{\quad\quad\quad\quad\quad} \quad 3^3 = \underline{\quad\quad} \quad 4^2 = \underline{\quad\quad}$

$x^2 = 81 \quad x = \underline{\quad\quad} \quad b^2 = 121 = \underline{\quad\quad}$

$c^2 = 9 \quad c = \underline{\quad\quad} \quad d^2 = 49 = \underline{\quad\quad}$

$x^2 = 144 \quad x = \underline{\quad\quad} \quad v^2 = 289 \quad v = \underline{\quad\quad}$

$\sqrt{196} = \underline{\quad\quad} \quad \sqrt{100} = \underline{\quad\quad}$

IX. Math Vocabulary.



I Know... I bet that you were expecting this section!

A. Fill-in the blanks.

Sum *

Product *

Quotient *

Difference *

multiples *

factors *

The _____ of 8 are 1, 2, 4 and 8.

12 is the _____ of 20 and 8.

24 is the _____ of 15 and 9.

The _____ of 7 are 7, 14, 21, 28...

The _____ of 42 and 7 is 6.

18 is the _____ of 2 and 9.

B. Answer.



What is the difference of seven squared and three cubed?

What is the quotient of 12 squared and 2 cubed?

What is 15 more than the quotient of 48 and 6?

What is 24 fewer than the product of 10 and 13?

C. Logical Reasoning.



	2	9	16	8	7
Adam					
Diane					
Jonathan					
Danielle					
Karina					

Ans 1

The girls whose names begin with the same first letter favorite numbers are prime numbers.

Ans 2

The boys favorite numbers are square numbers.

Ans 3

The students with the same number of letters in their names favorite numbers are even numbers.

D. Answer.

Which number is the product of 8 and 4, tripled?

X. Solve and Check.

Example

$$\begin{array}{r} 3x - 18 = 9 \\ \quad \underline{+ 18} \quad \underline{+ 18} \end{array}$$

$$\frac{3x}{3} = \frac{27}{3}$$

$$x = 9$$

$$3(9) - 18 = 9$$

$$27 - 18 = 9$$



$$6x - 36 = 42$$

Check

$$4x + 12 = 36$$

Check

$$7x - 35 = 21$$

check

$$12x + 2 = 74$$

check

$$3x - 27 = 18$$

check

$$\frac{3}{4}x + 6 = 18$$

check

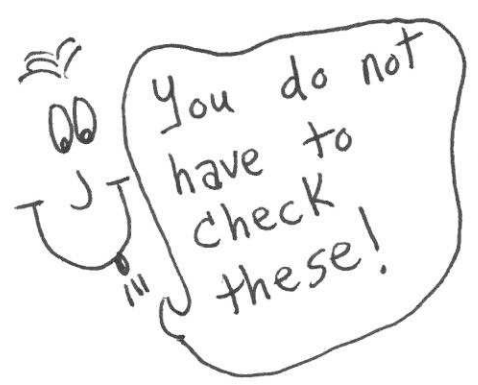
$$\frac{2}{3}x - 6 = 8$$

check

$$\frac{5}{6}x - 7 = 3$$

check

$$X - \frac{2}{3} = \frac{1}{6}$$



$$X - \frac{3}{8} = \frac{7}{12}$$

$$X - \frac{5}{6} = \frac{9}{10}$$

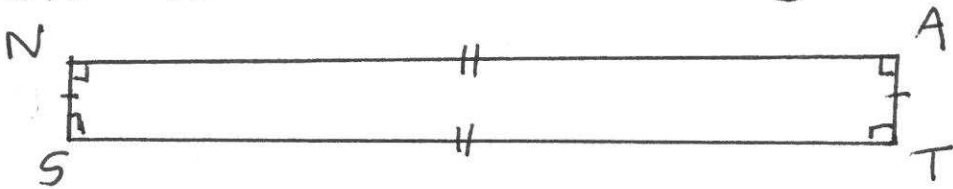
$$\frac{x}{8} = \frac{27}{72} \quad x = \underline{\hspace{2cm}}$$

$$\frac{63}{91} = \frac{9}{b} \quad b = \underline{\hspace{2cm}}$$

$$\frac{4}{c} = \frac{16}{28} \quad c = \underline{\hspace{2cm}}$$

XI. Think About It and Answer.

The area of the rectangle is 48 cm^2 . The perimeter is 38 cm . How long is each side?



\overline{NA} : \overline{AT} : \overline{TS} : \overline{SN} :